



Three-Year Academic Plan 2017-2020

Ha'iku Elementary School

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Submitted by Leila Hayashida	Date

Approved by Deputy Superintendent	Date

Three-Year Academic Plan SY 2017-2018, 2018-2019, 2019-2020

Where are we now?	
<p>Prioritize school's needs as identified in one or more of the following needs assessments:</p> <ul style="list-style-type: none"> ● Comprehensive Needs Assessment (Title I Schools) 	<ol style="list-style-type: none"> 1. Evidence based ELA/Math Curriculum alignment with Common Core and Next Generation Science Standards <ol style="list-style-type: none"> A. Supplement core curriculum in order to increase student achievement and engagement. B. STEM: increase science proficiency by continuing to explore appropriate STEM activities, support, and planning to enrich classroom learning. 2. Address Growth and Proficiency in all students. RtI/CSSS <ol style="list-style-type: none"> A. Continued PD to use evidence-based academic and behavioral instructional strategies. B. Develop common language and practice around effective instruction and reflection using learning walk protocols. C. Data collection, analysis, and next steps (Universal Screener, Progress Monitoring, SBA, BEISY, SIM) 3. Parent involvement: continue to provide families and the community with resources that support student learning, growth, and partnerships.
	<p>In order to address equity, list the targeted subgroups) and their identified needs. **Specific enabling activities listed in the academic plan should address identified subgroup(s) and their needs.</p> <ul style="list-style-type: none"> ● The non-high needs (77%) students are growing at a faster rate than high needs (50%) students. ● The gap rate continues to grow from 20% (SY 2012-13), 33% (SY 2013-14), 35% (SY 2014-15) to 34% in Math and 37% in Reading (SY 2015-2016).

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ORGANIZE: Identify your Academic Review Team Accountable Leads.	
Name and Title of ART Team Accountable Lead	Responsible for implementation of school's strategies and initiatives
1. Principal, Desiree Sides	1. All Targets
2. Vice Principal	2. Academic Review Team
3. RTI/Curriculum Coordinator	3. Common Core State Standards
4. RTI/Data Coordinator, Jen Smith	4. Response to Intervention
5. Student Service Coordinator, Veronica Gray	5. Comprehensive Student Support System
6. Technology Coordinator, Barbara Potts	6. Induction and Mentoring
7. Vice Principal	7. Education Effective System

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Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

Outcome: By the end of three years,	Rationale:
<ol style="list-style-type: none"> 1. All students at Haiku Elementary School will be empowered in their learning to set and achieve their aspirations for the future. 2. All students will be safe, healthy, and supported in school so that they can engage fully in high-quality educational opportunities. 3. All students are offered and engage in rigorous, well-rounded education so that they are prepared to be successful in their post-high school goals. 4. All students will transition successfully throughout their educational experiences. 	<p>Haiku Elementary School’s vision is that we are growing together as lifelong learners. Our mission is to provide an encouraging, challenging learning environment where all students become positive, contributing members of our society. We embody the State of Hawaii Department of Education’s goal of student success and support our students on their educational path toward success in college, career, and citizenship.</p>

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Planning				Funding	Interim Measures of Progress
Desired Outcome	Enabling Activities <i>(Indicate year(s) of implementation in next column)</i>	School Year(s) of Activity	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
	1. All K-5 teachers will continue to use evidence-based ELA and Math curricula and expand their repertoire of evidence-based instructional strategies to ensure rigor, relevance, and student engagement.	2017-2018 2018-2019 2019-2020	Curriculum Coordinator	<input checked="" type="checkbox"/> WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	<p>Student Benchmarks:</p> <ul style="list-style-type: none"> 100% of students will increase their lexile by at least 25 points by the end of each quarter. 100% of students will show growth in scale score on universal screener for ELA/Math as measured at the end of each quarter. <p>Teacher Benchmarks:</p> <ul style="list-style-type: none"> 100% of teachers will complete learning walkthrough protocol and identify an area of strength and need in relation to the identified school-wide instructional strategies as dictated by financial plan. 100% of teachers will use GAFE to integrate technology into curriculum at least one time per quarter.

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	<p>2. Continue school-wide implementation of evidence-based Social-Emotional Learning (SEL) and Positive Behavior Interventions & Supports (PBIS). Provide families with a common understanding of SEL and PBIS.</p>	<p>2017-2018 2018-2019 2019-2020</p>		<p>X WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>Student Benchmarks:</p> <ul style="list-style-type: none"> ● 100% of students will increase their lexile by at least 25 points by the end of each quarter. ● 100% of students will show growth in scale score on universal screener for ELA/Math as measured at the end of each quarter. <p>Teacher Benchmarks:</p> <ul style="list-style-type: none"> ● 100% of teachers will complete BEISY and participate in Kid Talks process. ● 100% of teachers will adhere to common agreements on MTSS Proactive Strategies as measured by admin observation. ● 100% of teachers will utilize the pacing guide to deliver the Second Step curriculum and behavioral interventions. <p>School Benchmark:</p> <ul style="list-style-type: none"> ● 100% of parents will be encouraged to attend a SEL parent night funded by Title 1. ● Data will show continued decrease in referrals and red tickets.
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	<p>3. Continue to address chronic absenteeism 85% of all students will attend school with less than 15 absences per year. Provide parents with common understanding of attendance as related to student achievement.</p>	<p>2017-2018 2018-2019 2019-2020</p>	<p>Vice Principal</p>	<p>X WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>School Benchmark:</p> <ul style="list-style-type: none"> Targeted students will attend school at least 85% for the year as measured by LDS attendance data. 100% of parents will be provided attendance information on research as related to student achievement.
	<p>4. STEM and NGSS: Implement push-in support and curricula for all classrooms to support student growth in reading, math, and science. Provide parents with common understanding of STEM. All teachers will co-teach STEM with support personnel.</p>	<p>2017-2018 2018-2019 2019-2020</p>	<p>Jen Smith</p>	<p>X WSF X Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>Student Benchmarks:</p> <ul style="list-style-type: none"> 100% of students will show growth in scale score on universal screener for ELA/Math as measured at the end of each quarter. 100% of students in will increase their lexile by at least 25 points by the end of each quarter. 64% of the 4th Grade students will reach proficiency on HSA Science <p>Teacher Benchmark:</p> <ul style="list-style-type: none"> 100% of teachers will deliver an integrated STEM unit at least once per year. 100% of teachers will use GAFE to integrate technology into curriculum at least one time per quarter.

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					<p>School Benchmarks:</p> <ul style="list-style-type: none"> 100% of parents in grade 3-5 will be encouraged to attend STEM Family Night.
	<p>5. Provide push-in and pull-out services (PTTs/PPTs) for continued implementation utilizing evidence-based strategies to meet the academic and behavioral needs via RtI Tiered Services to address gifted & talented, student growth, and achievement. Academic and behavioral universal screeners will be used to determine interventions to support achievement and student growth. Provide parents with common understanding of RtI for all students.</p>	<p>2017-2018 2018-2019 2019-2020</p>	<p>Jen Smith</p>	<p>X WSF X Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>Student Benchmarks:</p> <ul style="list-style-type: none"> 100% of students will increase their lexile by at least 25 points by the end of each quarter. 100% students will show growth in scale score on universal screener for ELA/Math as measured at the end of each quarter. <p>Teacher Benchmarks:</p> <ul style="list-style-type: none"> 100% of parents will be offered information regarding needed RtI services through parent/teacher conferences. 100% of teachers will complete BEISY and participate in Kid Talks process.

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	<p>6. Continue PLCs dedicated to the data team process in which grade-level teams analyze data and determine instructional next steps. <i>(SW2) (SW4) (SW8) (SW9)</i></p>	<p>2017-2018 2018-2019 2019-2020</p>	<p>Curriculum Coordinator Jen Smith</p>	<p><input type="checkbox"/> WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>School Benchmarks:</p> <ul style="list-style-type: none"> 100% of Grade Levels will meet regularly and share meeting notes in GAFE.
	<p>7. Students' technological proficiency will increase and improve as teachers integrate and embed technology into all curriculum areas.</p>	<p>2017-2018 2018-2019 2019-2020</p>	<p>Barbara Potts</p>	<p><input type="checkbox"/> WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>Student Benchmarks:</p> <ul style="list-style-type: none"> 100% of students will meet grade level expectations of Haiku Elementary School Technology Scope and Sequence at the end of each year. <p>Teacher Benchmarks:</p> <ul style="list-style-type: none"> 100% of teachers will use GAFE to integrate technology into curriculum at least one time per quarter.

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Goal 2: Staff Success. Ha'iku Elementary School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome: By the end of three years,	Rationale:
<ol style="list-style-type: none">1. All teachers will be provided with evaluation and feedback based on student growth and teaching practices.2. Beginning teacher induction and mentoring standards will be implemented.3. All teachers will participate in ongoing professional development in administration and analysis of universal screeners.4. All teachers will participate in ongoing professional development in CSSS and RtI.5. All staff will continue to be trained in evidence-based Social-Emotional Learning (SEL) strategies and are expected to implement those strategies when working with all students.	To cultivate an environment that supports our state's and school's visions and missions, Haiku Elementary School will provide the training, support, and professional development needed to ensure our staff contributes to the success of our students. Academic and social-emotional/behavioral needs will be identified by our universal screeners, interventions will be matched to students' needs, and students' progress will be monitored. All staff will be supported in strategies to foster students' academic and social-emotional/behavioral growth.

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	1. Provide professional development and articulation time for evidence-based instructional strategies.	2017-2018 2018-2019 2019-2020	Curriculum Coordinator	X WSF X Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	School Benchmark: <ul style="list-style-type: none"> ● Agenda, sign in sheets, handouts, and notes from professional development sessions. ● School will continue to provide opportunities for grade level articulation days and collect agendas, notes, and next steps.
	2. Learning Walkthrough Protocol: Teachers will develop common language and practice around effective instruction. Teachers will be provided opportunities to reflect on their own instructional practices.	2017-2018 2018-2019 2019-2020	Curriculum Coordinator	X WSF X Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	Teacher Benchmark: <ul style="list-style-type: none"> ● 100% of teachers will complete reflections of their instructional practices based off Walkthrough Protocol as scheduled. School Benchmarks: <ul style="list-style-type: none"> ● Agenda, sign in sheets, handouts, and notes from professional development sessions on Walkthrough Protocol.

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Goal 3: Successful Systems of Support. The system and culture of **Ha'iku Elementary School** works to effectively organize financial, human, and community resources in support of student success.

Outcome: By the end of three years,	Rationale:
<p>Maintain ART Team to ensure all programs and supports that are being implemented are impacting student achievement.</p> <ul style="list-style-type: none"> ● Review Academic Plan progress on a quarterly basis via the ART Team. ● Continuously review the impact of interventions/programs and how they impact student growth following a continuous improvement process. <p>Ensure that our school wide infrastructure and equipment is up-to-date with most efficient technology to support student learning in the 21st Century.</p>	<p>Haiku Elementary School's vision is that we are growing together as lifelong learners. Our mission is to provide an encouraging, challenging learning environment where all students become positive, contributing members of our society. We embody the State of Hawaii Department of Education's goal of student success and support our students on their educational path toward success in college, career, and citizenship.</p>

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	1. ART Team will meet to monitor and report on the implementation of the Academic Plan and adjust to make improvement to schoolwide systems.	2017-2018 2018-2019 2019-2020	Desiree Sides	<input type="checkbox"/> WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	School Benchmarks: <ul style="list-style-type: none"> • ART Team agenda and meeting notes. • Support from District personnel, agenda and meeting notes. • SQS
	2. Staff, students, parents, and community will meet annually to review and update the CNA and provide input around planning for school improvement.	2017-2018 2018-2019 2019-2020	Desiree Sides	<input type="checkbox"/> WSF <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	School Benchmarks: <ul style="list-style-type: none"> • CNA • SCC Sign-Ins, Agendas, Meeting Minutes • STRIVE HI • PTA Meetings • Haiku Community Association Meetings • Back to School Night